

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2007**

**EDUC 252-4
INTRODUCTION TO REFLECTIVE PRACTICE**

(D01.00)

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FRIDAY 8:30-12:20 ASSC 10051

PREREQUISITE: none

Please note: Students with credit for EDUC 401 or holding a teaching certificate may not take this course for credit.

COURSE DESCRIPTION

The course will provide opportunities for prospective teachers to begin their development as reflective practitioners. Through readings, classroom activities and discussions, and interactions with students and practicing teachers, students will be exposed to various educational issues and questions. We will explore the academic literature on reflective practice in teaching as well as engaging in reflective practice ourselves, paying particular attention to our theoretical frameworks, values and beliefs about education and teaching.

OBJECTIVES

The course will aim to:

- cultivate a critical appreciation for the role of reflective practice in teaching
- foster the capacity for reflective inquiry
- enhance students' ability to participate in productive large and small group dialogues in a community of inquiry

REQUIREMENTS

- weekly reflective journal – 50%
- active participation in reflective practice groups – 20%
- final paper/presentation – 30%

** Please note: There will be no final examination in this course.

READINGS WILL INCLUDE THE FOLLOWING FICTIONAL WORKS:

Coyote, I. (2000). Close to Spiderman. Vancouver: Arsenal Pulp Press. ISBN 1551520869
Haddon, M. (2003). The curious incident of the dog in the night-time. Toronto: Random House ISBN 0385659792
Morrison, T. (1970). The bluest eye. New York: Plume. ISBN 0452273056

Potok, C. (1972). My name is Asher Lev. New York: Ballantine. ISBN 0449207145
Robinson, E. (2001). Monkey Beach. Toronto: Vintage Canada. ISBN 0676973221
...plus other readings to be provided by the instructor.